Members in Attendance: T. Breitbach, J. Curley, J. Haugen, R. Hindi, I. Kuljanishvili, T. Tomazic, M. McCormick, J. McGuire, M. Pousson, S. Sanchez, A. Schnell, D. Stallings, C. Thomas, A. Trees, R. Wood, and G. LC Yosten

Guest in Attendance: R. BeLue

Call to Order: R. Wood called the meeting to order at 9:00am.

Approval of Minutes from the November 8, 2019 Meeting: Minutes from the November 8, 2019 meeting were unanimously approved. (Define SPS – academic definition to Professional Studies Amendment to the minutes)

Graduate Certificate in Quality PE, CPHSJ: This certificate is for students who wish to focus in areas of health operations management that include quality improvement, process improvement/performance excellence, project management, and supply chain management. This certificate program will be applicable to all resident Masters of Health Administration and executive MHA students who are currently in the program. Also, will aim to appeal to working professionals already in the field. Existing students will be able to earn the Certificate concurrently with the MHA degree simply by focusing their coursework on the courses specified. **No Discussion – approved Unanimously**

Program Change: PhD Curriculum and Instruction (SOE): Proposing some additional courses added to the electives for the C&I Ph.D. These would be offered in Cyprus only for the C&I Ph.D. delivered there. The courses exist, but they were not previously listed as electives. This is a FYI.

Program Change: Educational Leadership (SOE): Proposing some course changes to our required course list and combined two courses which previously were duplicating content into one course to allow for the addition. EDL 6140 Politics of Education and EDL 52000 School and Community which have been combined into one course EDL 6190 School/Community/Politics and EDSP 6110 Administration of Special Education. This is a FYI.

Program Change: MA and MAT Curriculum and Instruction (SOE): Proposing to have the GRE requirement to be removed from the application process for the MA and MAT in the Curriculum and Instruction program. This is a FYI.

Program Change: Education Policy and Equity (SOE): Proposing some course changes to required course list for the Education Policy and Equity Ph.D. degree program. Wish to amend our admissions requirement to include an interview requirement. Propose courses EDR 5100,

Introduction to Inferential Stats in Education and EPE 5050, Doctoral Prosem Ed Research. This is a FYI

MA in Education Principles and Practices (SOE): People who already hold Masters Degrees can come back to SLU and earn certificates. Masters built in with Certificate options. When presented in the November meeting, they were asked to do 3 things after the first review to strengthen the proposal and the design of the program. Jay Haugen has provided letters of support that confirm the University Registrar has reviewed the proposals. The SOE Faculty has approved the courses that were being proposed as new options. Create new learning outcomes that were certificate specific. Jennifer met with Steve Sanchez to fulfill these outcomes. Now proposing the same 5 learning outcomes for the degree itself and across each of the 3 certificates 3 learning outcomes. **No Discussion – approved Unanimously**

Graduate Certificate in Inclusive Practice (SOE): The SOE is proposing a certificate program in Inclusive Practice as part of a proposal for a new Master's Degree in Education Principles and Practices. The proposed Master's degree will consist of 3 parts: 1) a core of five courses that provide foundational knowledge in educations principles; 2) a menu of five-curse certificate options that allow students to tailor their work to specific areas of interest in the realm of education practice; 3) a 2-credit capstone project. Believe it is essential to offer this certificate because of the intense demands of teaching and the need for direct classroom support. **No Discussion – approved Unanimously**

Graduate Certificate in Advance Literacy Methods (SOE): The SOE is proposing a certificate program in Inclusive Practice as part of a proposal for a new Master's Degree in Education Principles and Practices. The proposed Master's degree will consist of 3 parts: 1) a core of five courses that provide foundational knowledge in educations principles; 2) a menu of five-curse certificate options that allow students to tailor their work to specific areas of interest in the realm of education practice; 3) a 2-credit capstone project. Believe it is essential to offer this certificate because of an education topic with widespread relevance, a comprehensive approach to literacy and intentional support for early career classroom teachers. **No Discussion – approved Unanimously**

Graduate Certificate in Educational Equity (SOE): The SOE is proposing a certificate program in Inclusive Practice as part of a proposal for a new Master's Degree in Education Principles and Practices. The proposed Master's degree will consist of 3 parts: 1) a core of five courses that provide foundational knowledge in educations principles; 2) a menu of five-curse certificate options that allow students to tailor their work to specific areas of interest in the realm of education practice; 3) a 2-credit capstone project. Believe it is essential to offer this certificate because of structural conditions, daily interactions, and current work. **No Discussion – approved Unanimously**

M.S. in Artificial Intelligence (CAS): Michael presented the proposal advising technological advances in artificial intelligence and machine learning have been revolutionary in recent years, greatly effecting many aspects of life and society and greatly advancing the state of the art in

many disciplines. The ubiquity of artificial intelligence in the world and the remarkable make it a critical focal point for further study. There is a rapid growth and the proposed program aims to instill in students deep technical knowledge and skills about artificial intelligence and machine learning while doing so in the context of SLU, in which students also explore the impact of those artificial intelligence and machine learning technologies on society. This program will target traditional on-campus graduate students, with expected recruitment locally, nationally and internationally. After a brief discussion, it was agreed that they simplify number 6 – Direct Measures paragraph - under student learning outcomes and assessment plans. **Approved Unanimously after the change is made**.

Program Change M.S. in Supply Chain Management (CSB): To facilitate the change, it was proposed some content be reallocated among courses and some content be removed entirely. Additionally, it was proposed two new courses, OPM 6600 and ITM 6550. Proposed some changes to course titles to better reflect course content. A great roadmap was given to show the current program, proposed program and comments. **This is just a FYI.**

Marketing New Graduate Programs: April feels very optimistic about this area. The President and Provost decided there is room for growth in the graduate area, they also see the need to market. April advised Colleges and Schools should do program prioritizing – programs that will bring in money. Tuition paying Masters for the most part. Dr. Wood advised that a small group (Kathleen Davis, Jeff Fowler and himself) will visit with the Deans individually about prioritizing some things where there is some capacity demand so they can market them. Also, help the Deans develop a list of programs.

Registrar Update: Jay advised these policies are being discussed both at the undergrad and graduate level. Credit by Certification – there will be a location that each department/college must go to and list the certifications that they accept. Grades, Undergraduate has asked for tweaks to the grades. They requested to return it back to 48 hours (2 business days) clarification on the process of NR, what is the procedure for the faculty to change that. The faculty can change. Have the student follow the ARRC process if NR still appears have the student go to the instructor, chair, dean etc. Grading System, NT – no transfer credit – IP eliminating for dissertation or thesis change to a S or U grade. Departments need to check handbooks to see what the policy is for a U. Time Limits on Course work, revalidation process – good for 10 years – after that point it is up to the program director. Jay will have 3 scenarios. Jay to send a rewrite to all.

Meeting adjourned at 10:33 am