

COMMON CORE INVENTION

ALIGNMENTS: Core SLOs // Key Jesuit Educational Principles

The creation of a common core at SLU will reimagine the undergraduate intellectual experience to prepare students to be lifelong learners who are intellectually flexible, imaginative, and reflective critical thinkers in the spirit of the Catholic-Jesuit tradition. Such a common core embraces SLU’s commitment to educating the whole person within the Ignatian tradition of “Magis”—striving for excellence with a well-integrated undergraduate education that defines SLU’s approach to Jesuit education for the 21st century. Here are a few examples of how our SLOs align. [<https://www.slu.edu/about/catholic-jesuit-identity/jesuit-tradition.php>]

Principles of Jesuit Education (SLU Office of Mission and Identity)	SLU Core Student Learning Outcome (SLOs) “All SLU graduates will be able to...”
<p>Ad Majorem Dei Gloriam (AMDG) Often abbreviated "AMDG," this Latin phrase translates to “For the Greater Glory of God” and means that even the smallest gesture can be done to glorify God.</p>	<p>SLO 1. Examine actions and vocations in dialogue with the Catholic, Jesuit tradition. SLO 7. Evaluate the extent to which social systems influence equity and reflect innate human dignity.</p>
<p>Cura Personalis This Latin term means “care for the individual person” and describes respect for the dignity of each person as a child of God. It leads to the teacher involving the student in the process of learning and expressing personal care for each individual.</p>	<p>SLO 1. Examine actions and vocations in dialogue with the Catholic, Jesuit tradition. SLO 5. Analyze how diverse identities influence students’ lives and the lives of others.</p>
<p>Educating the Whole Person Peter-Hans Kolvenbach, S.J., a recent superior general of the Society of Jesus, said that Jesuit schools should “educate the whole person of solidarity for the real world.” This translates to learning through contact, not just concepts: first-hand experience, service-learning, outreach.</p>	<p>SLO 6. Recognize transnational or global interdependence. SLO 9. Apply and acquire knowledge through engagement beyond the University.</p>
<p>Finding God in All Things Those at Jesuit institutions should seek to find God in all things — divine revelation, the natural world, human experience and every academic discipline that explores these orders of knowledge. This active discernment can lead to spiritual development made possible by the liberal arts ideal of studying a broad spectrum of topics to have a sense of the unity of knowledge.</p>	<p>SLO 1. Examine actions and vocations in dialogue with the Catholic, Jesuit tradition. SLO 2. Integrate knowledge from multiple disciplines to address complex questions.</p>
<p>Men and Women For and With Others Coined by Pedro Arrupe, S.J., who’s considered the founder of the modern, post-Vatican II Society of Jesus, this phrase speaks to the heart of the Jesuit tradition: We must become “people who cannot even conceive of love of God which does not include love for the least of their neighbors.” A Jesuit education encourages students to integrate contemplation and action, so they become men and women with well-developed minds, generous hearts and reflective souls — “agents of change” who work to bring about a more just, humane world.</p>	<p>SLO 5. Analyze how diverse identities influence students’ lives and the lives of others. SLO 7. Evaluate the extent to which social systems influence equity and reflect innate human dignity. SLO 8. Collaborate with others toward a common goal.</p>