

College of Arts and Sciences
Saint Louis University
ANNUAL REVIEW OF FACULTY

Annual Activity Report

January 1, _____ to December 31, _____

A. General Information

1. Name
2. Rank and department

B. Summary of Past Annual Performance Goals (from previous calendar year)

1. Summary of performance goals in the areas of Teaching, Research/Creative Endeavor, Service, and Administration from the previous calendar year.
2. Reflection on previous year's performance in areas of Teaching, Research/Creative Endeavor, Service, and Administration.

C. Teaching

Include efforts in the area of DEI, such as curriculum development, inclusive pedagogies, accessible materials, and resources that amplify the voices of minoritized groups.

1. Listing of courses taught (include course numbers, credit hours, contact hours, and enrollment for graduate and undergraduate courses)
2. Evidence of teaching effectiveness (e.g. peer classroom report(s), teaching portfolio, etc.)
3. "Blue" course evaluations. Please include your evaluations at the end of your report.
4. Self-evaluation of teaching
5. Curriculum development
6. Pedagogical activities
7. Pedagogical software development
8. Chair of Dissertation/Thesis committee
9. Advising/mentoring activities
10. Awards
11. Other

D. Research, Scholarship, and/or Creative Endeavor

Include accomplishments in the area of DEI, such as producing scholarship/creative work, leading scholarly and creative programs and initiatives, applying for external grants, and generating new knowledge that focuses on DEI and engages with equity and inclusion issues.

Where appropriate, include accomplishments that are recognized within the Department over multiple years (for example, the publication of a book).

1. Publications (with appropriate bibliographic citations)
 - a. Monographs and books
 - b. Textbooks
 - c. Peer-reviewed articles and papers
 - d. Book chapters
 - e. Conference Proceedings
 - f. Non-peer-reviewed articles and papers
 - g. Research abstracts
 - h. Edited publications
 - i. Reviews of books or scholarship
 - j. Publications in press
 - k. Publications under review
 - l. Other
2. Professional/Academic Performances, Productions, Publications, or Exhibitions
 - a. Music composition
 - b. Publication of creative works
 - c. Production, performance, or exhibition of creative works
 - d. Recordings, film, TV or stage performances, audio broadcasts
 - e. Other
3. Community Engaged Research

Community engaged research is artistic, scientific, and/or humanistic work that involves collaboration between Saint Louis University and the larger community (local, regional/state, national, global) in an effort to create new knowledge that benefits scholarship and communities alike.

Faculty may wish to consider whether their work contains at least one of these characteristics of community engaged research:

- Is the work directed towards persons, groups, or communities outside SLU?
- Does the work involve collaborative interactions that connect the university and the community through sharing knowledge?
- Does the work involve creative, pedagogical, or scholarly activities for the public good?
- Does the work involve the community as partners in knowledge production?

4. Grants and contracts (a) submitted and (b) funded (including amounts, starting and ending dates)
5. Presentations (e.g., invited lectures/speeches, conference papers/posters)
6. Awards
7. Work in progress (describe)
8. Other

E. Service

Include service in the area of DEI, such as participating in on-campus, off-campus, and professional DEI initiatives, engaging with minoritized communities, promoting DEI values to the broader public, and DEI-focused programming for students.

1. Professional
2. University
3. College
4. Department (include advising/mentoring activities)
5. Community
6. Awards
7. Other

F. Administration, if applicable

1. Administrative Role
2. Summary of performance goals in the area of Administration from the previous calendar year
3. Reflection on previous year's performance in the area of Administration

G. Future Annual Performance Goals

Describe performance goals in the areas of Teaching, Research, Service, and Administration (if applicable) for the upcoming academic year.